



Pupil Premium for Sports & Physical Education

Evidencing the Impact Report for Academic Year 2022/23



Evidencing the impact of the Primary PE and sport premium

Commissioned by



Department
for Education

Created by

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£19400
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£19400

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Sports clubs continue to be oversubscribed in a variety of different sports/physical activities. 2. Investment in new sports equipment to widen the reach of clubs & enhance lunchtime provision through our Sports Leaders. 3. Continued use of Torbay Leisure Centre (Clennon Valley) Pool for swimming lessons, enabling huge levels of progress for all pupils who have accessed this provision. 4. Whole school PE events; such as Walk to School Week to encourage healthy lifestyles and happier minds. 5. Full engagement with Torbay Sports Partnership Festival programme. 6. Introduction of new extra-curricular clubs. eg: Archery/ balance bike club. 7. Complete PE roll out to help give staff confidence in teaching quality lessons with plans, videos to support. Our PE team has also collaborated with Complete PE to offer staff support and CPD. 	<ul style="list-style-type: none"> ● Children's activity time and activity levels – greater involvement at lunchtimes to remedy the effects of inactivity during Lockdown periods. (continue outdoor playtimes to include more structured physical activity with our sports leaders) ● Further procurement of balance bikes to develop motor skills - ● Attendance at festivals- maintain attendance to encourage greater participation amongst pupils throughout the school and to consolidate learning in the school. ● Further development of Inter school based competitive sports (esp' Football) ● PE teaching- Sports cluster support used to support teaching of dance and gymnastics in KS1 & KS2 (Agreed drop-ins/Liaison/Feedback/Planning) ● Investment in new line markings for KS1

Did you carry forward an underspend from 2021/22 academic year into the current academic year? NO

Academic Year: 2022/23	Total fund allocated: £19400	Date Updated:20.7.22		Date Updated: 19.7.23
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Increase the opportunities for pupils to participate in competitive activities.	<ul style="list-style-type: none"> -Participation in Paignton School Sports Partnership -Play leader and Sport Leader Training -School Sports Days for all Phases across the school. -Ensure that transport is available for pupils to participate in sports competitions and festivals 	Funding Allocated: £3916-Sports partnership	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>The children, across the school, have developed their confidence in PE and have taken the skills learnt in their PE lessons to apply them in inter-school festivals. All children from Reception to Year 6 have had the experience this year to apply their knowledge and take it further.</p> <p>Some of our Year 6 children have benefitted from Sports Leader training and followed a well-worked programme provided by PA. The children have grown in confidence and have been able to run a range of activities on the playground at break times to allow for other children</p>	<p>Sustainability and suggested next steps:</p> <p>Continue this opportunity into next year and allow for children, again, to develop their social, physical, mental and leadership skills.</p> <p>Continue to develop relationships with schools/ agencies outside of our school to offer further opportunities for our children to excel in.</p> <p>Training will continue for sports leaders next year to Year 6's who will develop further as individuals in a sporting setting, improving their confidence, leadership, and responsibility.</p> <p>After another year of successful sports days, we will continue to evolve</p>

			<p>to take part in, which has developed the SEMH of others. Furthermore, the training has given the children confidence and freedom to support/ run activities for younger children on sport's days and encourage participation and enjoyment from peers.</p> <p>3 successful sports days were completed with two of them being up at the Hub. This allowed for participation by all, enjoyment and a chance for parents and family members to spectate.</p>	ready for next year.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<p>Create a love of physical activity through maintaining the high profile of PE and sport throughout the school.</p> <p>Children understand the benefits</p>	<p>Sports assistant to re-launch the 'Change for Life' initiative.</p> <p>Continue with walk to school week and half marathon.</p>	<p>Funding Allocated:0</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Walk to School week was</p>	<p>Sustainability and suggested next steps:</p> <p>Continue with 'walk to school week' next year</p>

<p>of a balanced diet and the importance of sport in a balanced lifestyle</p>	<p>Continue to reflect and assess the curriculum around the wider balanced lifestyle.</p>		<p>another success. Children made conscious efforts to walk from home and understood the reasons why. This is linked to this year's theme, 'Walking with Wildlife'. The children were able to develop their understanding of: inclusion, sustainability, health, mindfulness and friendship. This was spoken about during assembly and the reasons behind it- physically, mentally and socially. This was also celebrated in assembly for the classes that had accumulated the most points.</p>	<p>and continue to promote healthy living. Another great success this year!</p>
			<p>The curriculum was mapped out and used in a way to support other curriculum areas when it comes to healthy living. This allowed for children to make links between different subjects.</p> <p>We continued our annual Curledge Street Fun Run and had around 170 children participating in a mile run over the duration of 12 weeks. This was a success due to the high engagement and participation from our children and some parents.</p>	<p>The curriculum will be evaluated from this year, discussed and then a new curriculum will be mapped out with the balanced and healthy lifestyle at the forefront.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5%
Intent	Implementation		Impact
Upskill all staff in their teaching of PE and sport	<p>Complete PE- Renew subscription for online platform- £150</p> <p>Staff to work alongside secondary PE teachers for pedagogical development particularly around dance and gymnastics.</p> <p>Staff meeting in Autumn Term to secondary roll out of scheme due to staff turn over.</p> <p>Sports staff use the assessment tool and use this effectively to sign post children to outside clubs and change for life etc for children who would benefit from more</p>	<p>Funding Allocated: £650</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Complete PE has been used as a tool to support teachers who are teaching PE lessons. This has meant that the children have had good opportunities within PE and allowed for progressions in lessons, thought out long, short and mid term plans whilst allowing for all abilities to access PE.</p> <p>Sustainability and suggested next steps:</p> <p>The curriculum will be evaluated from this year, discussed and then a new curriculum will be mapped out with a balanced and healthy lifestyle at the forefront.</p> <p>Continue to work alongside teachers, ask questions, offer support and use teacher surveys. This will allow for where teachers feel most confident within PE and deliver it to children so we</p>

	<p>knowledge on healthy lifestyles.</p> <p>CPD for teachers on gymnastics from a specialist from partner school-£500</p>		<p>School staff have had CPD for dance and gymnastics. This has developed the skills and confidence of staff which means that the children are getting taught lessons to a high standard which is supportive and engaging for all.</p>	<p>can continue to support and assist where it is needed.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
Intent	Implementation		Impact	15%
<p>A wider range of sports offered to all pupils to promote increased participation.</p>	<p>Order equipment and training to make additional sports and activities more accessible.</p> <p>Provide transport to extra-curricular opportunities off site</p> <p>Audit equipment focusing on gymnastics equipment.</p> <p>Swimming and balance ability reflected on to allow for student successes. Balance ability to be implemented into the curriculum.</p> <p>Play equipment audited and more brought in for next year.</p>	<p>£500 general equipment- Replacing equipment identified through H&S inspection</p> <p>£800-Transport</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Money used for transport which allowed for children GD, PP etc to have access to a range of sporting activities. This has meant that they have been able to continue their development of skills in different games/ scenarios.</p> <p>Swimming has allowed our children to develop their confidence in water and continue their development: this is key for the area we</p>	<p>Sustainability and suggested next steps:</p> <p>All of this will be continued next year to allow for the development of the children. They will continue to develop their confidence and participate in a range of sporting activities.</p>

	Promote active play through laying sports based playground markings on phase 2 playground	£350-Playground markings	<p>live. Balance ability has helped children at a younger age with their balance and coordination ready for bike ability when they grow up.</p> <p>Playground markings have improved social skills, enjoyment and physical development.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
More pupils to be engaged in competitive sport and extra-curricular activities	Sports coaches to offer a range of after school clubs and activities	£13854- Sports coaches after school and lunchtime salary allocation	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children have been able to participate in a range of extra-curricular activities which has enabled them to work on and develop different skills.</p> <p>The clubs also allow for children to work with and</p>	<p>Sustainability and suggested next steps:</p> <p>The after school clubs have been reviewed on success with participation and engagement. We have then looked at the range of activities that we can offer and will choose clubs that will be broad and rich in engagement.</p>

			<p>collaborate with children from other classes and year groups which aids cohesion in the school and allows for older children to help and support younger ones.</p> <p>Clubs include: Football Club Football Skills Club Archery Multi-skills Cricket Rounders Netball</p>	
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Signed off by	
Head of	Victoria Carter updated: Hannah Wilkinson

School:	
Date:	20.7.22
Subject Leader:	Jack Akery
Date:	20.7.22 updated 19/7/23
Trustee:	Deborah Hands
Date:	20.7.22 19/7/23

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