

From the 1st of September CSA will be a part of Thinking Schools Academy Trust and some systems may change over the coming year whilst the onboarding process takes place.

Quality of Education

1:1 Continue to embed the curriculum across the school by ensuring it is:

- Inclusive, accessible and is implemented to meet the needs of all learners, particularly those with SEND and those who need to catch-up
- Focussing on teaching being designed to help pupils know and remember more, through the use of retrieval practice
- Continue to embed progressive and selective approach to teaching of vocabulary across the school in all curriculum areas

1:2 To refine our approach to home learning ensuring it is timely, accessible and meets the needs of all children

1:3 To continue to refine our writing curriculum across the school by ensuring the teaching of the 'practising writing' stage is of the best quality and supports rapid progress across all groups

1:4 To increase the % of GD pupils across the school in writing

Behaviour and Attitudes

2:1 To reduce the number of fixed term suspensions through bespoke intervention and nurture planning and through collaboration with the behaviour hub

2:2 To improve levels of attendance and punctuality

Personal Development

3:1 Develop the role of our Sports leaders, smart school council and Wellbeing Ambassadors to promote good physical and mental health

3:2 To support children in keeping safe in all areas of life especially online and ensure the pastoral provision meets individual needs across the school

Leadership and management

4:1 Embed the monitoring processes of subject leaders and quality mark leaders in monitoring the intent, implementation and impact of their subject from the early years to the end of key stage 2

4.2 Continue to support the development of the leadership team ensuring they are confident in holding respective teams to account