

Year 2 Writing Curriculum Map

Narrative unit - 5

Non-fiction unit - 5

Poetry unit - 2

Year 2	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Progression of Core Texts	How to Wash a Woolly Mammoth by Michelle Robinson and Kate Hindley Focus: using steps to set out instructions, using humour to engage the reader, using imperative verbs Duration: 3 weeks	Augustus and his Smile Focus: structure and language in a story Duration: 3 weeks	Ellsworth's Extraordinary Electric Ears Focus: poetry - vocabulary Duration: 3 weeks	Little Red Riding Hood Focus: re-telling of a traditional fairy tale Duration: 3 weeks	What do you do with a tail like this? Focus: information book, using the if construction Duration: 3 weeks	Penguins Focus: information book to develop sentences and their punctuation Duration: 3 weeks	The Dragon Machine Focus: Vocabulary choice Duration: 3 weeks	Could A Penguin Ride A Bike? Focus: questions and answers Duration: 3 weeks	Traction Man Is Here! Focus: adventure story Duration: 3 weeks	A First Book of the Sea Focus: poetry Duration: 3 weeks	I don't like snakes Focus: dual-voiced text Duration: 3 weeks	Mrs Armitage and the Big Wave Focus: using humour within narrative Duration: 3 weeks
Links to Wider Year 2 Curriculum	PSHE				Science - animal characteristics and features	Science - animals		Science - animal features			Science - animal characteristics and features	
	Write a set of instructions about caring for an imaginary pet	To write a story based on the structure of Augustus and His Smile	In groups, to write their own alphabet book	To rewrite the story of Little Red Riding Hood, changing some key details	To create a book on special clothing	To write a non-chronological report about an animal of interest	To write a new story based on the pattern of The Dragon Machine	To write a page or pages for a book about an animal or object of their choice	To write a Traction Man-style story based on a toy	Write a poem about a sea creature you have learnt about or something you enjoy doing linked	To write your own 'I don't like...' book	To write a funny story with a cumulative structure

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										to the sea		
<p>Grammar and punctuation</p> <p>Covered</p> <p>Light touch</p> <p>Not covered</p>	<p>Punctuation</p> <p>Commands, questions, statements</p> <p>Verbs – past tense</p> <p>Imperative verbs</p>	<p>Using the conjunction <i>but</i></p> <p>Expanding noun phrases</p> <p>Alliteration</p> <p>Commas in lists</p> <p>Verbs – past tense</p>	<p>Use subordinating conjunctions to link ideas together. (because)</p> <p>Contractions</p> <p>Instructional verbs</p>	<p>Sentence types: statements, commands, questions, exclamations</p> <p>Expanded noun phrases</p> <p>Choosing verbs to add precise details for the reader</p> <p>Past tense</p>	<p>Subordination</p> <p>Questions and question marks</p> <p>Punctuating sentences</p> <p>Verbs</p>	<p>Complex sentences</p> <p>Verbs – past and present</p> <p>Simple sentences</p>	<p>Past tense</p> <p>Noun phrases</p> <p>Verbs</p> <p>Sentences starting with when</p>	<p>Questions</p> <p>Statements</p> <p>Conjunctions</p>	<p>Progressive verb form</p> <p>Sentences</p> <p>Adjectives</p> <p>Punctuation</p>	<p>Adjectives and noun phrases</p> <p>Exclamation marks</p> <p>Alliteration</p> <p>Rhyme and rhythm</p> <p>Refrains and repeating pattern</p> <p>Similes</p>	<p>Expanded noun phrases</p> <p>Coordination and subordination</p> <p>Capitalisation for proper nouns</p>	<p>Humour with noun phrases</p> <p>Link events with subordinating and co-ordinating conjunctions</p> <p>Past progressive verb form</p>
Spelling	<i>Read Write Inc. moving on to Read Write Inc. spelling programme</i>											
Handwriting	<p>Pupils have been taught to form letters following the guidance in the RWInc Phonics Programme.</p> <p>When children are accurate, confident and fluent in the formation of all letters of the alphabet, they are taught to join using the Debbie Hepplewhite resources.</p> <p>Children have access to a range of writing tools and a tripod grip will be encouraged.</p> <p>Children who still need to will use handwriting pages in their writing books.</p> <p>Children will begin to use a pen in their written work</p>											