

Rapid Improvement Plan 2022-23

Quality of Education

1:1 Ensure curriculum content, pedagogy and documentation is:

- Inclusive, accessible and is implemented to meet the needs of all learners, particularly those with SEND and those who need to catch-up
- To build on the developments made to the curriculum with a focus on teaching being designed to help pupils know and remember more, through the use retrieval practice

1:2 Use recovery fund / School Led Tutoring to continue to strategically target pupils who need to catch up in reading, writing and maths, including EYFS

1:3 To refine our language rich provision through the further development of Oracy skills to impact levels of speaking and listening, vocabulary knowledge and expressive language for writing across the curriculum.

Behaviour and Attitudes

2:1 Embed the new relational behaviour policy to ensure it is applied fairly for all staff and pupils to promote a predictable and consistent environment

2:2 To improve levels of attendance and punctuality

Personal Development

3:1 Develop the role of our Sports leaders and Wellbeing Ambassadors to promote good physical and mental health

3:2 Re-structure our school council to provide a more inclusive platform to affect positive change.

Leadership and management

4:1 Support the development of new leaders to provide a smooth transition of duties to a new team and ensure that all leaders understand their responsibilities and how they will monitor, record and report on these.

4.2 Further develop the confidence of subject leaders in monitoring the intent, implementation and impact of their subject from the early years to the end of key stage 2