

School Development Plan 2022-23

Context: The pandemic has taken its toll particularly on speech, language and communication and writing in our community. We have also seen a negative impact on attendance and behaviour since a return to the norm. This development plan has been written to promote good attendance and behaviour and further address the gaps in knowledge and skills that are now present for many of our children, particularly those who are disadvantaged. These areas will be developed through the strategic use of 'catch-up' funding, focused CPD and planned interventions.

Quality of Education
<p>1:1 Ensure curriculum content and pedagogy is:</p> <ul style="list-style-type: none"> ● reflective of our global community, inclusive, multi-ethnic and strives for objectivity. ● Inclusive and accessible to all learners, particularly those with SEND. ● well sequenced in terms of skills and knowledge, rigorous in all subjects so learning experiences build coherently ● Engaging and exciting - offering opportunities to develop cultural capital in meaningful and purposeful ways
<p>1:2 Further address the gaps in reading, writing and maths through refining practice and provision across the school.</p>
<p>1:3 Further address under achievement in communication and language through strategic intervention and an enhanced language rich provision.</p>

Behaviour and Attitudes
<p>2:1 Embed the new behaviour policy in light of training on trauma and attachment to ensure it is applied consistently and fairly through the school</p>
<p>2:2 To improve levels of attendance and punctuality</p>
<p>2:3 To promote a respectful and inclusive culture across the school - celebrating differences and promoting community cohesion</p>

Personal Development
<p>3:1 Continue to promote and develop a whole school approach to nurture provision to meet the needs of all children</p>
<p>3:2 Develop the role of our Sports leaders and Wellbeing Ambassadors to promote good physical and mental health</p>
<p>3:3 Re-structure our school council to provide a more inclusive platform to affect positive change.</p>

Leadership and management
<p>4:1 To refine the planning and sequencing of skills and knowledge in each subject area to provide a high quality curriculum accessible to all learners and particularly those with SEND .</p>
<p>4:2 Develop a coaching culture to develop potential within staff, improve performance, engagement, creativity and accountability.</p>
<p>4:3 Research assessment systems to replace the current in house system to ensure robust and accurate data collection</p>

