

## School Development Plan 2021-22

**Context:** In light of the continuing pandemic this development plan has been written to address the gaps in knowledge and skills that are now present for many of our children, particularly those who are disadvantaged, through the strategic use of 'catch-up' funding, focused CPD and planned interventions. It also builds on the positives that resulted from the new ways of working during this time.

Quality of Education
<p>1:1 Ensure curriculum content and pedagogy is:</p> <ul style="list-style-type: none"> <li>● reflective of our global community, inclusive, multi-ethnic and strives for objectivity.</li> <li>● well sequenced in terms of skills and knowledge, rigorous in all subjects so learning experiences build coherently</li> <li>● Engaging and exciting - offering opportunities to develop cultural capital in meaningful and purposeful ways</li> </ul>
<p>1:2 To raise expectations and develop pupils' fluency, confidence and enjoyment as writers through refining practice and provision across the school.</p>
<p>1:3 Identify and address under achievement in communication and language across the school through strategic intervention and an enhanced language rich provision.</p>

Behaviour and Attitudes	Personal Development	Leadership and management
<p>2:1 Continue to develop a new behaviour policy in light of training on trauma and attachment.</p>	<p>3:1 Building on the successes of the school nurture provision, promote and develop a whole school approach to nurture provision to meet the needs of vulnerable children.</p>	<p>4:1 Continue to develop the leadership of subjects to ensure skills and knowledge are coherently planned and sequenced to provide a high quality curriculum.</p>
<p>2:2 Develop pupil voice around mental health and wellbeing e.g. involvement in decision making, wellbeing events, school policies and systems</p>		<p>4:2 Develop a coaching culture to develop potential within staff, improve performance, engagement, creativity and accountability.</p>
<p>2:3 To promote an inclusive culture across the school - celebrating differences and promoting community cohesion</p>		