



## **Primary P.E and Sports Premium 2020/21**

### **Objective for Primary PE and Sports Premium**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The school will see an improvement against the following 5 key indicators:

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. broader experience of a range of sports and activities offered to all pupils*
- 5. increased participation in competitive sport*



Academic Year 2020/21		Total fund allocated: £19850				
Primary P.E and Sport Premium Key outcome indicator	School Focus/Planned <b>impact</b> on pupils	Planned funding	Actual Funding	Planned impact	Actual impact (following review) on Pupils	Sustainability/Next steps
<p><i>5. increased participation in competitive sport</i></p> <p><i>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p>	<p>- Participation in Paignton School Sports Partnership</p> <p>-Play leader and Sport Leader Training</p> <p>-School Sports Days for all Phases across the school.</p> <p>-Ensure that transport is available for pupils to participate in sports competitions and festivals.</p>	<p>(School Sports partnership)</p> <p>£3900</p> <p>Transport costs</p> <p>£1000</p>		<p>Virtual festivals running for the interim due to covid restrictions then inter school competitions once restrictions are lifted.</p> <p>School sports leaders take a more active role in development,planning and running of Sports Day</p> <p>Wellbeing leaders introduced across the school to further promote healthy lifestyles.</p> <p>Maintain school Games</p>		



				Platinum mark		
<p><i>4. Offer children a broader range of sports and activities.</i></p> <p><i>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p>	<p>-Sports coach and assistant to continue to offer lunchtime and after school sports clubs</p> <p>- Give pupils opportunities to participate and compete in a wider range of school games competitions.</p> <p>-Expose pupils to new sports and local facilities to encourage increased participation.</p>	(School Sports partnership)		<p>Increased pupil attitude in competitive sports.</p> <p>Improved behaviour over lunchtimes due to more children engaged in active play.</p> <p>Healthy lifestyles are promoted through a branding campaign that features on social media and newsletter communications.</p>		
<p><i>4. broader experience of a</i></p>	<p>- Continue audit of following key groups</p>	Sports Coach &		Data reflects key groups of pupils remain highly		



<p><i>range of sports and activities offered to all pupils</i></p> <p><i>5. increased participation in competitive sport</i></p>	<p>of pupils' participation in after school clubs. (SEN, disadvantaged, boys/girls) to ensure participation in these groups remains high.</p> <p>- Ensure all groups have opportunities to participate and achieve in sports.</p> <p>-In partnership with the Primary Cluster, continue to raise opportunities for exit routes for a wide range of sports</p>	<p>Sports Assistant Inc Lunchtime &amp; After School-</p> <p>£11550</p> <p>TA Support for After School Clubs</p> <p>£2200</p>		<p>engaged in extracurricular sport activity.</p> <p>A wider range of extra curricular clubs available to all children by utilising expertise across the trust.</p> <p>Increased pupil awareness of opportunities available to them in the local area.</p> <p>Orienteering introduces into the curriculum and opportunities to engage in these lessons set up around the school.</p> <p>Profile of table tennis raised through weekly club and partnership with Table Tennis England.</p>		
<p><i>4. Offer children a broader range of sports and activities.</i></p>	<p>Identify interests in sport from pupils</p> <p>Consider equipment</p>	<p>Active play equipment /</p>		<p>Positive attitudes to PE due to quality resources available.</p>		



	to be used at lunchtimes to make them more active	resources for all phases  £1000		Pupils confidently talk about the sports they enjoy and how they can develop these skills through their playground activity.		
<i>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	-Utilise opportunities to gain specialist support from secondary PE specialists -Continue to raise the profile of Dance through seeking curriculum development support and participating in Torbay Dance Festival	School Sports Partnership  Dance Festival-resources, transports, CPD-£200		Improved standards, enhanced quality of teaching and learning- planning and assessment, skills progression demonstrates a robust and progressive curriculum.  More confident staff- Sports coaches supporting teachers in teacher led lessons more frequently.  Engagement of wider groups of pupils through improving our dance offer.		



<p><i>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p>- Create a love of physical activity through maintaining the high profile of PE and sport throughout the school. - Children understand the benefits of a balanced diet and how sport can be used to improve fitness.</p>	<p>School Sports Partnership  Sports coaches to target inactive families with change for life initiative</p>		<p>Engage the wider community in developing a love for sport and activity through branding campaign and school sports partnerships.  Continued participation in community events (Marathon 2021)  Change4life intervention groups running for children targeted through the activity register.  Cookery club running to teach skills around a balanced diet.</p>		
	Planned expenditure					£19850
	Total Spend					