



School Development Plan 2020-21

Context: In light of the pandemic much of the development plan from 2019-20 was put on hold. This development plan has been written to take account of this but also seeks to address the gaps in knowledge and skills that will now be present for many of our children, particularly those who are disadvantaged, through the strategic use of 'catch-up' funding. It also builds on new learning that occurred during the period of lockdown when the school moved to teaching online.

Quality of Education

1:1 To further develop the curriculum so learning experiences incorporate a strong online / remote provision, promoting blended and flipped learning opportunities and greater collaboration with parents.

1:2 To ensure curriculum content and pedagogy is reflective of our global community, inclusive, multi-ethnic and strives for objectivity.

1:3 To develop school values of collaboration, creativity and independence within the classroom to impact positively on progress and outcomes.

2:1 To develop pupils' fluency, confidence and enjoyment in reading at all stages through refining practice and provision.

2:2 To develop pupils' fluency, confidence and enjoyment as writers through refining practice and provision - with an emphasis on writing recovery programme from Sept 20 in order for them to continue to improve *pupils' handwriting to enable them to write fluently.

3:1 Identify and address under achievement in communication and language through strategic intervention and an enhanced language rich provision.

*Ofsted identified action from report 6/3/18

Behaviour and Attitudes

Develop pupil voice and engagement in the life of the school and community.

To develop a new behaviour policy in light of recent training on trauma and attachment, aiming to reduce the number of fixed term exclusions.

Personal Development

Building on the successes of the school nurture provision, promote and develop a whole school approach to nurture provision to meet the needs of vulnerable children.

To develop the strategic approach to Wellbeing within the whole school community through audit of need and planned interventions in school and in collaboration with the Mental Health Support Team.

Leadership and management

To continue to develop the leadership of subjects to ensure skills and knowledge are coherently planned and sequenced to provide a high quality curriculum.

To further develop the provision of science across the school and work towards the Primary Science Mark accreditation.