



Evidencing the Impact of Primary P.E and Sports Premium 2018/19

Objective for Primary PE and Sports Premium

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The school will see an improvement against the following 5 key indicators:

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. broader experience of a range of sports and activities offered to all pupils*
- 5. increased participation in competitive sport*



Academic Year 2018/2019		Total fund allocated: £19000				
Primary P.E and Sport Premium Key outcome indicator	School Focus/Planned impact on pupils	Planned funding	Actual Funding	Evidence	Actual impact (following review) on Pupils	Sustainability/Next steps
<p><i>5. increased participation in competitive sport</i></p> <p><i>1. the engagement of all pupils in regular physical activity –</i></p>	<p>- Participation in Paignton School Sports Partnership</p> <p>-Play leader and Sport Leader Training</p> <p>-School Sports Days for all Phases across the school.</p> <p>-Ensure that transport is available for pupils</p>	<p>(School Sports partnership)</p> <p>£3874</p> <p>Transport costs</p>	<p>(School Sports partnership)</p> <p>£3914</p> <p>Transport costs</p>	<p>Play leaders leading lunchtime groups, encouraging active play times for all pupils.</p> <p>Sport leaders presented with leadership opportunities and be role models for positive attitudes towards healthy, active lifestyles.</p>	<p>The school accessed play leader / sports leader training for two classes. The bespoke training focused on the key areas below: Understanding the role and responsibilities of a young leader</p>	<p>Leadership roles to be further developed throughout the school.</p> <p>Sports leaders to take a more active role in organising events such as Sport Relief in order to use their</p>



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<i>kick-starting healthy active lifestyles</i>	to participate in sports competitions and festivals. -Additional swimming lessons added in on top of curriculum offer to increase % of children meeting national standard.	£1000	£919	Increased range of opportunities to attend events outside the local area	Exploring the skills, qualities and knowledge needed to fulfil the role of a young leader Learning new games and creating their own games that can be organised and run by a young leader Consideration of their own strengths as a young leader and the things to practise Conflict resolution and how to deal with incidents The training has helped to prepare the young leaders to be responsible for leading games at lunchtimes, to make	leadership roles to further raise the profile of sport.
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					<p>them safer, active and fun for all children in the school.</p> <p>This additional 'workforce', not only encourages the leaders to be active, but also enables them to inspire and facilitate other children to take part in regular physical activity.</p> <p>Swimming gala organised and put on with participation from other local schools. Additional top-up swimming lessons enabled staff to prepare children for the Gala</p>	
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					Sports leaders took an active role in the planning and organisation of sports day for key stage 1 children.	
<p><i>4. Offer children a broader range of sports and activities.</i></p> <p><i>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</i></p>	<p>-Sports coach and assistant to continue to offer lunchtime and after school sports clubs</p> <p>- Give pupils opportunities to participate and compete in a wider range of school games competitions.</p> <p>-Expose pupils to new sports and local facilities to encourage increased participation.</p>	(School Sports partnership)	(School Sports partnership)	<p>Increased pupil attitude in competitive sports.</p> <p>Improved behaviour over lunchtimes due to more children engaged in active play.</p>	<p>Tae-Kwondo offered as additional after school club. Taken up throughout the year.</p> <p>Basketball club run weekly which fed into new basketball league which the school came first in.</p> <p>Profile and quality of swimming programme raised through signing up to the schools swimming charter</p>	<p>Continue to offer a wide range of after school clubs and aim to increase attendance year on year.</p> <p>Increase % of pupils participating in outdoor education and wider physical activity (bikeability, forest school)</p>



	-Continue to deliver swimming programme				and handing out certificates and badges for swimming awards.	
<p><i>4. broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>5. increased participation in competitive sport</i></p>	<p>- Continue audit of following key groups of pupils' participation in after school clubs. (SEN, disadvantaged, boys/girls) to ensure participation in these groups remain high.</p> <p>- Ensure all groups have opportunities to participate and achieve in sports.</p> <p>-To work collaboratively with primary school within BET trust to increase opportunities.</p> <p>-In partnership with</p>	<p>Sports Coach & Sports Assistant Inc Lunchtime & After School-</p> <p>£9500</p> <p>TA Support for After School Clubs</p> <p>£1000</p>	<p>Sports Coach & Sports Assistant Inc Lunchtime & After School-</p> <p>£9900</p> <p>TA Support for After School Clubs</p> <p>£1200</p>	<p>Data reflects key groups of pupils remain highly engaged in extracurricular sport activity.</p> <p>A wider range of extra curricular clubs available to all children by utilising expertise across the trust.</p> <p>Increased pupil awareness of opportunities available to them in the local area.</p>	<p>Additional after school clubs offered that were run by staff from across the Multi-Academy Trust. This led to;</p> <p>After school club overall participation for the Summer term was 71% of children attending an after school club, a 36% increase from the Autumn term.</p> <p>- SEN participation increased meaning that 36% of SEN children attended an</p>	<p>Continue to offer a wide range of after school clubs and aim to increase attendance of key groups year on year.</p> <p>Continue to develop partnerships across the MAT to offer a wider range of sports and activity.</p>



	the Primary Cluster, continue to raise opportunities for exit routes for a wide range of sports				<p>after school club.</p> <ul style="list-style-type: none"> - PP participation has increased to 55% have attended an after school club in the Summer term, a 24% increase from the Autumn Term. - Overall attendance of clubs has increased by 13% from this year. 	
<p><i>4. Offer children a broader range of sports and activities.</i></p>	<ul style="list-style-type: none"> - Audit existing resources to ensure there is enough equipment for a whole class to participate in each sport. - Replace lost or damaged football 	<p>PE teaching Resources</p> <p>£1000</p> <p>Football Kits-</p>	<p>PE teaching Resources</p> <p>£1300</p> <p>Football</p>	<p>Enhanced quality of teaching and learning</p> <p>Positive attitudes to PE due to quality resources available,</p>	<p>Sports equipment and kits audited and replaced leading to children having the correct resources to engage with a wide range of sports without limitations.</p>	<p>Continue to maintain and invest in high quality resources to encourage participation without limitations.</p>



	<p>kits</p> <ul style="list-style-type: none"> - Replace multi-use equipment for play leaders to use in delivering their activities (bean bags, hoops, balls) 	<p>£200</p> <p>Active play equipment / resources for all phases</p> <p>£500</p>	<p>Kits-</p> <p>£100</p> <p>Active play equipment / resources for all phases</p> <p>£500</p>		<p>Broken and damaged active play equipment replaced so that children remained active at break times.</p>	
<p><i>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<ul style="list-style-type: none"> - Enhance skill level and confidence of staff through sport specific CPD. - Utilise opportunities to gain specialist support from secondary PE specialists - Continue to raise profile of Dance 	<p>School Sports Partnership</p> <p>Dance Festival- resources , transport</p>	<p>Dance Festival- resources, transports, CPD-£300</p> <p>Training costs for CPD- £500</p>	<p>Improved standards</p> <p>More confident staff</p> <p>Engagement of wider groups of pupils through improving our dance offer.</p>	<p>-Secondary PE specialist offered curriculum support- staff have picked up lots of ideas that can be used not only in PE lessons, but across the curriculum. These include: new ways of organising children, how to utilise small spaces</p>	<p>Curriculum support to further focus on developing dance throughout the school including buying in additional specialist CPD.</p> <p>Sports coach to enrol on Level 5 Qualification in Primary PE</p>



	<p>through seeking curriculum development support and participating in Torbay Dance Festival (Jan 19)</p> <ul style="list-style-type: none">-Audit curriculum and skills to ensure that there is a clear progression for all children (including EYFS)-Utilise specialised CPD and attend local PE conferences to upskill PE lead and sports coaches to then disseminate skills to wider staff.	<p>s, CPD-£500</p> <p>Training costs for CPD-£1000</p>			<p>maximising participation, as well as ways of developing teamwork and social skills.</p> <p>The class teachers identified that they sometimes struggled to make full use of the teaching spaces. Model lessons provided the right organisation and structure to create the right environment to help the children develop these skills.</p> <p>-Dance lead ran an after school dance club and a very successful performance in</p>	<p>Specialism</p>
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					<p>Torbay dance festival which led to high engagement in dance from parents and pupils. We had over 30 pupils performing at the festival for the second year running</p> <p>-PE specialists now teaching in EYFS so that children develop the skills and attitudes towards physical activity and games at the earliest possible age.</p> <p>PE conferences attended by staff across the sports team and messages feedback to staff</p>	
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<p><i>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p>- Build on initiative to reduce the National Child Measurement Programme figures - Create a love of physical activity through maintaining the high profile of PE and sport throughout the school. - Children to understand the benefits of a balanced diet and how sport can be used to improve fitness.</p>	<p>School Sports Partnership Sports coaches to target inactive families with change for life initiative TA support to run sessions i.e. cooking sessions, additional clubs and opportunities for</p>	<p>TA support to run sessions i.e. cooking sessions, additional clubs and opportunities for less active children £500</p>	<p>Obesity figures reduce in 2018/19</p>	<p>Activity register setup and children's activity levels were monitored. Least active children targeted for weekly change4life intervention. Entry and exit questionnaires and case studies showed that intervention better prepared these children for physical activity and aided their understanding of healthy lifestyles. Cooking club run consistently throughout the year to support the wider understanding of healthy lifestyles</p>	<p>Continue to run Change for life club and aim to increase parent participation</p>
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		less active children £500			through nutrition.	
	Planned expenditure					£19074
	Total Spend					£19133