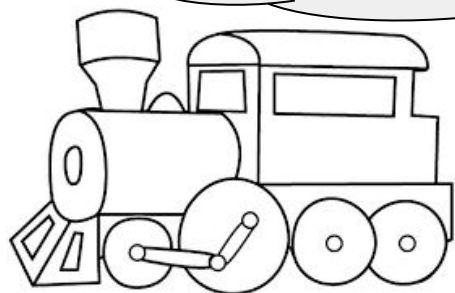


# We're off on a journey...

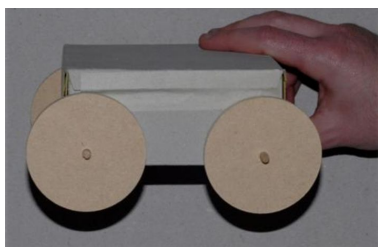


**Challenge:** How can we bring the United Kingdom to Paignton through poetry?

**Outcome:** Children will make a wheeled vehicle which they will take on an imaginary journey around the United Kingdom. Through this they will explore where the countries and capitals are and what is special about it to include in a piece of 'performance poetry'

The children will experience a real train ride by visiting Dartmouth and the steam railway. They will then write a poem about this journey.

**Design Technology:** The children will explore how wheels and axles work and how vehicles move. They will then design and make their own wheeled vehicle.



**Maths:** Children's number work will involve addition, subtraction and missing number problems. They will continue to practice telling the time using half past and o'clock. The children will also be learning about turning and positional language

**History:** The children will learn about the first car, made by Karl Benz and his contribution to the history of cars. The children will compare the differences between old and new vehicles.

**Forest schools:** The children will take part in a 5 week forest school course where they will learn how to be safe in the outdoor environment. The children will also take part in activities to explore nature including bug hunts and roasting marshmallows on a fire.

**Geography:** We will go on a train ride and map this journey, finding the location on a map of the UK. We will also locate Paignton on the map and continue to understand where our locality is situated in the country and the wider world. We will then explore the capitals and countries that make up the UK by looking famous landmarks within these places.

**Literacy:** We will be continuing to learn literacy through 'Talk For Writing', our text for this unit is called 'The Train Ride' We will be focussing on poetry, developing sentence structure and using different punctuation in our writing including question marks.

