

CURLEDGE STREET ACADEMY – SDP 2018-19

(MORE DETAILS IN ACTION PLANS)

TREET

Outcomes for All	Teaching for Progress and Outcomes	Leadership for Progress and Outcomes	Personal Development and Behaviour Progress
<p>the percentage of children achieving a Good Standard in EYFS, particularly in the expected standard.</p>	<p>To develop a highly effective EYFS learning environment to meet the needs of all groups of learners.</p>	<p>To ensure a clear vision for school improvement is shared by all stakeholders within the academy.</p>	<p>Develop the role of the SENCO with clear lines of accountability.</p>
<p>the percentage of children achieving a Good Standard in phonics screening check at national levels.</p>	<p>Continue to Improve attainment in KS1 in reading for greater depth, by developing provision for those children who have finished the RWI programme.</p>	<p>Further develop the skills of middle leaders including UPR staff to hold staff to account, and improve teaching and learning in phases.</p>	<p>To improve the persistence of the premium and SEN provision.</p>
<p>Progress in KS1, through teaching and targeted interventions.</p>	<p>Refine teaching and learning to accelerate pupil progress e.g. use of pre-teaching and conferencing</p>	<p>Continue to refine the 'Connect' curriculum in its third year and make sure it meets the needs of all pupils and includes appropriate rigour and coverage.</p>	<p>To promote an attachment to the curriculum and practice across the school.</p>
<p>Progress in all year groups for EYFSP children, through targeted interventions, writing and maths.</p>	<p>Continue with the progressive content map for the delivery of science across the school, which informs teacher assessments and raises pupil outcomes.</p>	<p>Apply for the National Nurturing Schools' Award, ensuring it is actively promoting emotional health and wellbeing.</p>	
<p>Progress in writing and maths across the curriculum.</p>	<p>To ensure assessment systems and procedures are robust across the two primary academies and moderation is secure.</p>	<p>To develop the PE curriculum in its broadest sense, across the school to promote healthy lifestyles</p>	